

3rd Grade Field Trip



FARMAMERICA

Minnesota's Center for Agricultural Interpretation

Experience

Farmamerica allows students to explore Minnesota's agricultural history over the last 200 years. Students will learn and explore the past in a unique, hands-on way by exploring historic sites including a restored prairie, 1850s homestead and 1930s dairy barn. It's a history book come to life! With this immersive experience, they can see for themselves what the past actually looked like, making it easier for them to draw their own conclusions on the time period and compare/contrast the experiences of the past to life today.

Objectives

Students will be able to describe what life was like for early European settlers of Minnesota, what agriculture was like in the 1930s and how agriculture still impacts their life today. Students will leave Farmamerica knowing what life was like in Minnesota and being able to compare to contrast each time period to their lives today.

Typical Field Trip Agenda*:

- **Prairie:** Learn what Minnesota looked like before European settlement, including the plants and animals that lived here.
- **1850s Homestead:** Learn what life was like for early European settlers during their first few years in Minnesota. Experience three different types of homes from this era that the early settlers would have built.
- **One-Room Schoolhouse:** Compare/contrast current schools with what students in the early 1900s would have had, including recess!
- **1930s Dairy Farm:** Explore the farm site, including a barn, house, outbuildings and live animals
- **Blacksmith Shop:** Join our blacksmith as he fires up the shop and demonstrates the role of a blacksmith in the early 1900s and contrasts that to what blacksmiths do today.

*Please note agenda subject to change based on availability, time of year, and number of students attending. Limited flexibility to time frame is available.

Subject areas:

Science and Social Studies

Duration:

Offered in September,
October and May.
Scheduled for 9:30am-2pm

Group size:

Max 180 students per day,
divided into up to 6 groups

Cost:

Thanks to support from
local grants, field trips are
free for students to attend.
Schools are responsible for
transportation to and from
Farmamerica and students
must bring a sack lunch.

Grades:

These field trips are
suggested for students in
Grades 3-6.



3rd Grade State Standards



Social Studies-

3.4.1.1.1– Construct chronological narratives to characterize eras and explain past events and change over time.

3.4.1.2.1- Analyze multiple sources and evidence to draw conclusions about how and why things happened in the past

Science-

3.1.1.1 - Students will ask questions about what they observe, draw conclusions from models or scientific investigations, each other's ideas, and the information they read.

3.3.2.1–Apply scientific principles and empirical evidence to explain the causes of phenomena or identify weaknesses in explanations developed by the students or others.

3.4.2.1 - Read and interpret multiple sources to obtain information, evaluate the merit and validity of claims and design solutions, and communicate information, ideas, and

FarmAmerica's Field Trips are designed to reinforce classroom teachings in a unique way based on MN State Standards. This guide gives a few examples of the State Standards we strive to assist with, and an example of what we do to help meet them.

3.4.1.1.1— Students will go through several historical periods during their time at FarmAmerica, including pre-settlement, 1850s and 1930s, showing how agriculture and life in Minnesota has evolved.

I CAN build a story about people in the past from what I see at FarmAmerica.

I CAN understand that peoples way of life changes over time.

3.4.1.2.1– At FarmAmerica, students learn through visual examples, written information, and knowledgeable interpreters to explain the past.

I CAN explore different ways to learn about how and why things happened in the past.



3.1.1.1 - Students will often observe, participate in demonstrations and are given the opportunity to ask questions about their experience at each station.

I CAN ask question about what I'm learning.

I CAN find answers from examples, demonstrations, others' ideas and what I read.

3.3.2.1— Students are regularly asked about why they think things in the past were built that way, and allowed the opportunity to build conclusions and work out processes as a group, while being led in conversation by trained interpreters to identify inaccuracies in their assumptions.

I CAN use classroom learning to explain the cause and effect of the concepts I'm learning.

3.4.2.1 - Students have the opportunity to learn from many sources, including written, spoken, and visual sources of information. Students are often asked to give feedback or review what they have learned at other sites during their experience on site.

I CAN read and explain many sources to learn.

I CAN decide if things are true and solve problems.

I CAN tell people my thoughts and ideas in different ways.